

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: LAMAR EL

Campus #: 015907146

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: RECOGNIZED

Additional Acknowledgment: CI: READING

Total Enroll

Grade 5

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	82.0%	90.6%	85.7%	90.9%	*	-	*	94.7%	84.6%
	1999	88.0%	73.5%	82.0%	81.6%	80.0%	80.6%	*	-	*	82.6%	80.0%
Math	2000	80.6%	69.4%	75.4%	90.3%	100.0%	85.7%	*	-	*	94.7%	83.3%
	1999	83.1%	69.1%	72.6%	89.2%	80.0%	90.0%	*	-	*	95.5%	80.0%
All Tests	2000	77.1%	63.3%	68.1%	84.4%	85.7%	81.8%	*	-	*	89.5%	76.9%
	1999	78.9%	61.6%	64.6%	79.5%	80.0%	78.1%	*	-	*	83.3%	73.3%
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	85.7%	93.8%	100.0%	91.7%	*	-	*	90.5%	100.0%
	1999	88.8%	74.8%	83.3%	77.1%	*	75.9%	*	-	*	78.9%	75.0%
Writing	2000	90.3%	84.3%	88.5%	90.3%	83.3%	91.3%	*	-	*	90.0%	90.9%
	1999	88.4%	79.0%	83.9%	78.4%	*	80.0%	*	-	*	76.2%	81.3%
Math	2000	87.1%	78.4%	81.5%	83.9%	83.3%	82.6%	*	-	*	95.0%	63.6%
	1999	87.6%	74.9%	80.5%	74.3%	*	72.4%	*	-	*	78.9%	68.8%
All Tests	2000	80.3%	68.4%	73.8%	75.8%	71.4%	75.0%	*	-	*	81.8%	63.6%
	1999	78.4%	61.9%	67.7%	62.2%	*	60.0%	*	-	*	61.9%	62.5%
TAAS % Passing Grade 5 (English)												
Reading	2000	87.8%	76.9%	81.1%	83.3%	*	84.0%	*	-	*	73.3%	93.3%
	1999	86.4%	73.5%	75.7%	75.0%	*	70.6%	*	-	-	94.1%	60.9%

Math	2000	92.1%	84.7%	91.6%	89.7%	*	91.7%	*	—	*	93.3%	85.7%
	1999	90.1%	81.1%	85.4%	72.5%	*	67.6%	*	—	—	82.4%	65.2%
All Tests	2000	85.0%	72.2%	78.6%	80.0%	*	80.0%	*	—	*	73.3%	86.7%
	1999	82.5%	68.2%	71.1%	65.0%	*	58.8%	*	—	—	82.4%	52.2%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	47.9%	*	—	*	—	—	—	*	*
	1999	33.5%	24.8%	30.8%	*	—	*	—	—	—	*	*
Math	2000	76.8%	70.5%	82.5%	*	—	*	—	—	—	*	*
	1999	65.1%	61.1%	68.4%	*	—	*	—	—	—	*	*
All Tests	2000	50.3%	46.5%	44.5%	*	—	*	—	—	—	*	*
	1999	31.7%	23.3%	28.6%	*	—	*	—	—	—	*	*

**Progress of Prior Year TAAS Failers
Average TLI Growth
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	11.00	18.86	*	20.33	—	—	—	17.75	20.33
	1999	8.51	6.68	7.90	5.25	*	1.60	*	—	—	14.50	-4.00
Math	2000	8.82	7.60	12.00	17.80	*	17.63	—	—	—	*	15.33
	1999	7.90	7.39	9.90	11.44	*	10.00	*	—	—	7.60	12.92

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset *****

Reading	2000	87.4%	76.6%	79.8%	89.6%	92.9%	89.0%	83.3%	—	*	87.5%	92.5%
	1999	86.3%	72.8%	75.0%	77.6%	80.0%	75.3%	100.0%	—	*	83.6%	70.9%
Writing	2000	88.2%	80.9%	85.1%	90.3%	83.3%	91.3%	*	—	*	90.0%	90.9%
	1999	87.9%	79.4%	80.5%	78.9%	*	80.6%	*	—	*	77.3%	81.3%
Math	2000	87.4%	76.8%	81.4%	88.2%	92.9%	87.1%	83.3%	—	*	94.5%	78.9%
	1999	85.6%	72.3%	75.3%	76.5%	80.0%	74.0%	100.0%	—	*	83.3%	69.1%
All Tests	2000	79.9%	65.6%	71.0%	80.4%	80.0%	79.5%	83.3%	—	*	82.5%	77.5%

1999 78.1% 61.3% 64.1% 67.2% 81.8% 63.6% 85.7% - * 73.4% 60.0%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	90.2%	85.9%	87.6%	87.1%	93.8%	85.6%	85.7%	-	*	88.1%	8
Accountability Subset	85.5%	81.4%	82.7%	83.6%	93.8%	81.1%	85.7%	-	*	85.1%	8
Mobile Subset	4.6%	4.5%	4.8%	3.4%	0.0%	4.4%	0.0%	-	*	3.0%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	
Not Tested	9.8%	14.1%	12.4%	12.9%	6.3%	14.4%	14.3%	-	*	11.9%	1
Absent	0.6%	0.8%	0.0%	0.9%	0.0%	1.1%	0.0%	-	*	1.5%	
ARD Exempt	7.1%	11.7%	10.2%	8.6%	6.3%	8.9%	14.3%	-	*	7.5%	1
LEP Exempt	1.3%	0.8%	0.9%	3.4%	0.0%	4.4%	0.0%	-	*	3.0%	
Other	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	
Total Answer Documents	2,109,405	29,645	229	116	16	90	7	0	3	67	

1999 TAAS Participation Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	89.7%	89.7%	88.2%	89.8%	100.0%	*	*	87.3%	9
Accountability Subset	84.7%	81.7%	84.2%	81.5%	64.7%	83.9%	87.5%	*	*	81.0%	8
Mobile Subset	4.7%	4.8%	5.5%	8.2%	23.5%	5.9%	12.5%	*	*	6.3%	1

Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Not Tested	10.6%	13.4%	10.3%	10.3%	11.8%	10.2%	0.0%	*	*	12.7%
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
ARD Exempt	6.9%	11.2%	7.0%	6.2%	11.8%	5.9%	0.0%	*	*	10.1%
LEP Exempt	2.2%	0.7%	0.5%	2.1%	0.0%	2.5%	0.0%	*	*	1.3%
Other	0.8%	0.8%	0.5%	2.1%	0.0%	1.7%	0.0%	*	*	1.3%
Total Answer Documents	2,081,638	30,316	285	146	17	118	8	1	2	79

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.7%	96.0%	95.7%	96.1%	95.3%	*	*	96.0%	96.0%
1997-98	95.3%	94.2%	96.6%	96.4%	96.7%	96.5%	95.7%	*	*	96.4%	96.5%

TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD
Campus Name: LAMAR EL
Campus #: 015907146

Academic Excellence Indicator System
1999-2000 Campus Profile

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STUDENT INFORMATION

	Count	Percent	Campus Group	District
Total Students:	332	100.0%	21,766	57,565
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.2%
Pre-Kindergarten	32	9.6%	9.3%	3.8%
Kindergarten	54	16.3%	14.2%	8.1%

Grade 1	62	18.7%	15.7%	8.6%
Grade 2	58	17.5%	15.5%	8.2%
Grade 3	43	13.0%	14.5%	7.8%
Grade 4	45	13.6%	13.8%	7.8%
Grade 5	38	11.4%	13.3%	7.5%
Grade 6	0	0.0%	3.0%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	30	9.0%	2.4%	10.1%
Hispanic (a)	276	83.1%	94.8%	85.3%
White (a)	24	7.2%	1.5%	4.3%
Asian/Pac.Islander	2	0.6%	0.9%	0.2%
Native American	0	0.0%	0.4%	0.1%
Mobility (1998-99)(a)	156	44.2%	27.1%	33.7%
Economically Disadvantaged (a)	324	97.6%	97.7%	85.5%
Limited English Proficient (LEP) (a)	96	28.9%	55.0%	17.4%
Number of Students per Teacher	15.7	n/a	16.3	16.1
Students w/Disciplinary Placements (1998-99)	1	0.3%	0.2%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	9.7%	0.5%	1.2%	2.0%	25.0%	4.5%
Grade 1	2.1%	9.0%	6.2%	5.9%	20.0%	15.2%
Grade 2	4.4%	6.3%	4.2%	3.0%	20.0%	7.8%
Grade 3	0.0%	5.7%	2.5%	2.3%	0.0%	4.1%
Grade 4	2.4%	3.0%	1.2%	1.2%	16.7%	1.9%
Grade 5	0.0%	0.9%	0.3%	0.7%	0.0%	3.3%
Grade 6	-	1.9%	2.4%	1.5%	-	1.7%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

|-----Campus-----|

Campus

	Count	Percent	Group	District
Professional Staff:	24.2	75.8%	78.7%	62.5%
Teachers	21.2	66.4%	67.9%	50.9%
Professional Support	2.0	6.3%	7.4%	8.7%
Campus Admin. (School Leader.)	1.0	3.1%	3.4%	2.2%
Educational Aides:	7.7	24.2%	21.3%	10.5%
Total Staff:	31.9	100.0%	1,963.8	7,036.2
Total Minority Staff:	27.4	85.9%	76.7%	71.0%

Teachers By Ethnicity and Sex:

Females	20.2	95.3%	82.6%	75.9%
Males	1.0	4.7%	17.4%	24.1%
African American	1.0	4.7%	10.1%	14.3%
Hispanic	15.7	74.0%	61.5%	44.2%
White	4.5	21.3%	27.5%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	10.2%	1.8%
1-5 Years Experience	2.7	12.6%	25.0%	20.5%
6-10 Years Experience	6.5	30.7%	16.8%	14.6%
11-20 Years Experience	8.0	37.8%	25.6%	27.9%
Over 20 Years Experience	4.0	18.9%	22.3%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	12.7 yrs.	12.0 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	9.4 yrs.	11.4 yrs.

Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$28,258	\$32,299
1-5 Years Experience	\$34,182	\$31,848	\$33,864
6-10 Years Experience	\$37,350	\$35,407	\$37,747
11-20 Years Experience	\$43,637	\$42,526	\$46,101
Over 20 Years Experience	\$52,772	\$49,792	\$53,891

Average Actual Salaries (regular duties only):

Teachers	\$42,239	\$38,825	\$44,874
Professional Support	\$49,362	\$43,375	\$48,690
Campus Administration (School Leadership)	\$69,227	\$56,263	\$63,214

Contracted Instructional Staff (not incl. above): 0.0 0.6 7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$1,761,642	100.0%	\$92,225,223	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,288,509	73.1%	\$67,021,847	72.7%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$21,989	1.2%	\$1,687,715	1.8%	\$4,036,960	1.4%	\$29
School Leadership	\$149,894	8.5%	\$7,251,483	7.9%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$301,250	17.1%	\$16,264,178	17.6%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus-----

Per Pupil:	-----Campus-----		--w/in Campus Grp--	---w/in District---	-----
Total		\$5,306	\$4,237	\$4,896	
Instruction (incl. Inst. Leader.)		\$3,947	\$3,157	\$3,642	
School Leadership		\$451	\$333	\$352	
Other Campus Costs		\$907	\$747	\$902	

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	85	25.6%	51.5%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	14	4.2%	4.0%	5.9%
Special Education	31	9.3%	9.1%	13.3%

Teachers by Program (population served):

Bilingual/ESL Education	4.7	22.1%	45.3%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	2.3%	1.3%
Gifted & Talented Education	0.0	0.0%	3.4%	6.9%
Regular Education	14.0	66.1%	40.7%	67.0%
Special Education	2.5	11.8%	8.1%	12.5%
Other	0.0	0.0%	0.2%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$226,694	17.6%	18.1%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,928	2.0%	7.4%	5.7%
Gifted & Talented Education	\$308	0.0%	0.6%	0.6%
Regular Education	\$892,201	69.2%	63.1%	64.8%
Special Education	\$143,378	11.1%	10.8%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	19.5	21.5
Grade 1	16.3	19.8	18.2
Grade 2	20.5	18.8	18.8
Grade 3	15.5	19.4	18.4
Grade 4	16.5	20.1	18.5
Grade 5	17.0	23.8	23.3
Grade 6	-	26.5	23.4
Mixed Grades	-	24.5	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	-	25.8

[Link to 2000 Comparable Improvement Report](#)
[Link to 1999 AEIS Report](#)

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